MINISTRY OF GENERAL EDUCATION

LUTEMBWE ZONE COMMON SCHEMES TERM TWO 2019

GRADE ONE SOCIAL STUDIES

GENERAL OUTCOME: Develop an understanding of social, cultural, political, civic and economic issues.

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| WK | TOPIC | CONTENT | SPECIFIC OUTCOME | T/LEARNING AIDS | REFEERENCE |
| 1 | COMMUNITY | Home and School | * Identify important places around the home and school * Draw a picture showing the school and its surroundings | * Posters of a market, home and church | * Grade 1 Syllabus page 9 |
| 2 | COMMUNITY | Home and school | * Identify family members and relationship to each other | * Family poster | * Grade 1 syllabus page 9 |
| 3 | COMMUNITY | Home and school | * State the roles played in the home. * Identify friends and classmates | * Poster of different activities | * Grade 1 syllabus page 9 |
| 4 | COMMUNITY | Home and school | * Explain the need for rules at home and school * State how the class can work together | * Classroom | * Grade 1 syllabus page 9 |
| 5 | COMMUNITY  ASSESSMENT | Home and school  Topics covered | * Draw up classroom rules * Answer the given questions based on topics covered | * Manilla paper * Chalk board | * Grade 1 syllabus page 9 |
| 6 | GOVERNANCE | National anthem | * Sing the national anthem in a familiar language | * Zambian flag | * Grade 1 syllabus page 9 |
| 7 | GOVERNANCE | Basic human rights | * Mention the basic human rights | * A chart with basic human rights | * Grade 1 syllabus page 9 |
| 8 | DIRECTION AND LOCATION | Basic cardinal points | * Mention the four basic cardinal points, north, south, | * Compass | * Grade 1 syllabus page 9 |

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| 9 | DIRECTION AND LOCATION | Basic cardinal points | * Give directions of their homes and school | * Compass | * Grade 1 syllabus page |
| 10 | COMMUNITY  10th ASSESSMENT | * Home and school * Topics covered | * Show ways of calling and answering * Answer the given questions | * Pupils and the teacher | * Grade 1 syllabus page 9 |
| 11 | COMMUNITY | * Home and school | * Mention good eating habits * Identify different ways of dressing and sitting * Demonstrate ways of giving and receiving things | * Poster of people eating, different dress, giving and receiving things | * Grade 1 syllabus page 9 |
| 12 | C0MMUNITY | * Home and school | * Name some economic activities that take place in the community * Revise work covered | * A chart with people doing different activities | * Grade 1 syllabus page |
| 13 | TESTING | AND | CLOSURE | FOR | TERM 2 2019 |

MINISTRY OF GENERAL EDUCATION

LUTEMBWE ZONE COMMON SCHEMES TERM TWO 2019

GRADE ONE MATHEMATICS.

GENERAL OUTCOME: Develop mathematical knowledge and skills and interest in mathematics for every day.

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| WEEK | TOPIC | CONTENT | SPECIFIC OUTCOMES | T/L AIDS | REFERENCE |
| 1 | SETS | Sets | * Associate the number of elements in a set with numeral s 0 – 10 | * Pictures and charts | Grade 1 syllabus page 9 |
| 2 | NUMBERS AND NOTATION | Numbers within the range of 0 – 20 | * Count, read and write numbers from 0 – 20 * Order numbers in terms of magnitude | * Counters | Grade 1 syllabus page 9 |
| 3 | NUMBERS AND NOTATION | Adding numbers from 0 – 20 | * Add numbers up to 20 horizontally and vertically without carrying | * Counters | Grade 1 syllabus page 9 |
| 4 | NUMBERS AND NOTATION | Subtracting numbers from 0 – 20 | * Subtract numbers up to 20 vertically and horizontally without carrying | * Counters | Grade 1 syllabus page 9 |
| 5 | NUMBERS AND NOTATION  5th WEEK ASSESSMENT | Subtract numbers from 0 – 20  Work covered | * Subtract numbers up to 20 vertically and horizontally without carrying * Recall and write the given assessment | * Number cards * Counters * Chalk board | Grade 1 syllabus page 9 |
| 6 | NUMBERS AND NOTATION | Numbers within the range of 0 – 30 | * Count, read and write numbers within the range of 0 – 30 * Order numbers in ascending order | * Number cards * Counters | Grade 1 syllabus page 9 |
| 7 | NUMBER S AND NOTATION | Adding numbers vertically in the range of 0 – 30 | * Add vertically in the range of 0 – 30 | * Number cards * Counters | Grade 1 syllabus page 9 |
| 8 | NUMBERS AND NOTATION | Numbers ranging from 0 – 40 | * Count, read and write numbers from 0 – 40 * Order the numbers in ascending order. | * Counters * Number cards | Grade 1 syllabus page 9 |
| 9 | NUMBERS AND NOTATION | Adding numbers from 0 – 40 vertically and horizontally | * Add numbers from 0 – 40 vertically and horizontally with less challenges | * Counters * Number cards | Grade 1 syllabus page 9 |
| 10 | NUMBERS AND NOTATION  10th ASSESSMENT | Subtract numbers from 0 – 40  10th week assessment | * Subtract numbers from 0 – 40 vertically and horizontally * Write the given assessment within the given time | * Counters * Question papers | Grade 1 syllabus page 9 |
| 11 | NUMBERS AND NOTATION | Numbers ranging from 0 – 50 | * Count, read and write numbers from 0 – 50 * Order these numbers in ascending order | * Counters * Number cards | Grade 1 syllabus page 9 |
| 12 | NUMBERS AND NOTATION | Numbers ranging from 0 – 50 | * Count, read and write numbers from 0 – 50 in the ascending order | * Counters * Number cards | Grade 1 syllabus page 9 |
| 13 | REVISION | AND | END OF | * TERM 2 | TEST |

MINISTRY OF GENERAL EDUCATION

LUTEMBWEZONE COMMON SCHEMES TERM TWO 2019

GRADE ONE INTEGRATED SCIENCE

GENERAL OUTCOME: Demonstrate an understanding of the basic facts about the human body.

: Recognize the importance of personal health.

: Develop investigative skills on personal health.

: Develop knowledge, values and positive attitude about materials and energy

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| WEEK | TOPIC | CONTENT | SPECIFIC OUTCOMES | T/LEARNING AIDS | REFERENCE |
| 1 | THE HUMAN BODY | * External parts of the human body | * Identify the external parts of the human body | External parts of the human body like head, neck, arm, elbow, hand, and abdomen. | Grade 1 syllabus page 2 |
| 2 | THE HUMAN BODY | * The senses | * Identify the parts associated with the senses | Parts associated with the five senses: sight – eyes, smell – nose, hearing – ears. | Grade 1syllabus page 2 |
| 3 | THE HUMAN BODY | * Stages of human life | * Identify stages of human life cycle | Stages on a chart such baby, toddler, infant, child. | Grade 1 syllabus page 2 |
| 4 | THE HUMAN BODY | * Stages of human life | * Describe what a human being can do at different stages of growth | Stages in the human life such as baby, toddler, infant, child, teenager, adult, aged person. | Grade 1 syllabus page 2 |
| 5 | THE HUMAN BODY  ASSESSMENT | * Stages of human life | * Mention what the clinic does for babies and children in the community | Different stages of human life on a chart | Grade 1 syllabus page 2 |
| 6 | HEALTH | * Hygiene | * Explain the importance of keeping the body clean | Hands, teeth, feet. | Grade 1 syllabus page 2 |
| 7 | HEALTH | * Hygiene | * Demonstrate how to clean the face, teeth, hands and feet | Hands, teeth, face, feet | Grade 1 syllabus page 2 |
| 8 | HEALTH | * Hygiene | * Explain the importance of washing hands | Hands | Grade 1 syllabus page 2 |
| 9 | HEALTH | * Hygiene | * Explain the importance of washing hands | Clean hands | Grade 1 syllabus page 2 |

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| 10 | HEALTH  10 th ASSESSMENT | Hygiene  Assessment | * Explain the importance of keeping the surrounding clean | Clean environment | Grade 1 syllabus page 2 |
| 11 | THE ENVIRONMENT | The environment | * Identify the main features of the local environment. | Local environment like plants, rocks, animals, streams, buildings | grade 1 syllabus page 2 |
| 12 | REVISION ON | WORK COVERED |  |  |  |
| 13 | END OF | TERM 2 | TEST AND CLOSURE |  |  |

MINISTRY OF GENERAL ADUCATION

LUTEMBWE ZONE COMMON SCHEMES TERM TWO 2019

GRADE ONE CREATIVE AND TECHNOLOGY STUDIES.

GENERAL OUTCOMES: Acquire and observe safety rules to operate effectively within the working environment.

: Develop skills in the use and apply computer skills both at home and school.

: Acquire knowledge, attitude and values on safety, health and personal hygiene.

: Develop skills to improve neuromuscular co-ordination through participation in a variety of activities in order to

Improve fitness, co-ordination, correlation and self-expression

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| WEEK | TOPIC | CONTENT | SPECIFIC OUTCOMES | T /L AIDS | REFERENCE |
| 1 | SAFETY | * Safety in the work environment * Body posture | * Demonstrate safety practices * Perform correct postural activities | * Play ground * Picture of Leo and jumbo | Grade 1 syllabus page 11 |
| 2 | TOOLS AND EQUIPMENT | * Hand tools | * Identify common tools to make items | * Hammer, knife, axe, adze, chisels | Grade 1 syllabus page 11 |
| 3 | FUNDAMENTAL MOVEMENT | * Movement | * Perform warm up activities. * Perform various movement skills | * Rhythmic movements and steps * Movement skills | Grade 1 syllabus page 11 |
| 4 | ICT | * Types of ICT devices | * Identify types of ICT devices | * Desktops, laptops, cellphones, television | Grade 1 syllabus page 11 |
| 5 | HOME MANAGEMENT  WEEK 5 ASSESSMENT | * The house * Assessment | * Identify different houses and rooms in the house * Recall and answer the given questions | * Chart of village and town houses | Grade 1 syllabus page 11 |

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| 6 | MATERIALS | * Materials used to make items | * Explain materials used to make items | Clay, grass, metal, plastics, reeds, wood. | Grade 1 syllabus page 11 |
| 7 | DRAWING AND COLOURING | * Types of lines * Coloring | * Identify different lines * Apply different lines for design * Color different basic shapes | Zigzag lines, curve lines, spiral lines, basic shapes | Grade 1 syllabus page 11 |
| 8 | PATTERNS | * Simple patterns | * Print using parts of the hands * Draw simple shapes to form patterns * Tracy and tear simple shapes and patterns | Plain papers, crayons, pencils | Grade 1 syllabus page 11 |
| 9 | SOUNDS | * Exploration of sounds | * Listen to different sounds in the environment | Birds, instruments, cars and songs | Grade 1 syllabus page 11 |
| 10 | EDUCATIONAL GYMNASTICS  10th ASSESSMENT | * Tumbling * Stunts * Assessment | * Perform simple gymnastics and demonstrate simple arm , leg activities * Perform rolling and balancing skills | Play ground  Paper and chalk board | Grade 1 syllabus page 11 |
| 11 | HEALTH AND FITNESS  MANAGEMENT | * Fitness and health | * Perform a combination of exercises | Ropes, sliders, ladders, horizontal bars | Grade 1 syllabus page 1 |
| 12 | REVISION AND | TESTING |  |  |  |
| 13 | TESTING | AND | CLOSURE FOR | TERM 2 |  |

MINISTRY OF GENERAL ADUCATION

LUTEMBWE ZONE COOMMON SCHEMES TERM TWO 2019

GRADE ONE LITERACY

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| WEEK | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
| 1 | Introduce letter sound mw | Revise letter sound mw | Introduce letter sound mb | Revise letter sound mb | Revise work done.a,e,I,o,u,k,m,t,b,n,l,p,c,w,f,d,s,g,j,z,v,y,r,mw,mb |
| 2 | Introduce letter sound nd | Revise letter sound nd | Introduce letter sound kh | Revise letter sound kh | Revise vowels, k,m,b,n,l,p,c,w,f,d,s,g,j,z,v,y,r,d,kh,nd. |
| 3 | Introduce letter sound dz | Revise letter sound dz | Introduce letter sound ph | Revise letter sound ph | Revise vowels, k,m,b,n,l,p,c,w,f,d,s,g,j,z,v,y,r,d,kh,nd,dz,ph |
| 4 | Introduce letter sound ts | Revise letter sound ts | Introduce letter sound mt | Revise letter sound mt | Revision:vowels, k,m,b,n,l,p,c,w,f,g,j,z,v,y,r,d,nd,kh,dz,ph,ts,mt |
| 5 | Introduce letter sound kw | Revise letter sound kw | Revision work done from week 1-5 | ASSESSMENT AND | REMEDIATION |
| 6 | Introduce letter sound dw | Revise letter sound dw | Introduce letter sound mp | Revise letter sound mp | Revision:vowels, k,m,b,n,l,p,c,w,f,g,j,z,v,y,r,d,nd,kh,dz,ph,ts,mt,kw,dw,mp |
| 7 | Introduce letter sound ny | Revise letter sound ny | Introduce letter sound mv | Introduce letter sound mv | Revision:vowels,k,m,b,n,l,p,c,w,f,g,j,z,v,y,r,d,nd,kh,dz,ph,ts,mt,kw,dw,mp,ny,mv |
| 8 | Introduce letter sound mk | Revise letter sound mk | Introduce lletter sound nj | Revise letter sound nj | Revision:vowels, k,m,b,n,l,p,c,w,f,g,j,z,v,y,r,d,nd,kh,dz,ph,ts,mt,kw,dw,mp,ny,mv,ny,mk,nj |
| 9 | Introduce letter sound ch | Revise letter sound ch | Introduce letter sound th | Revise letter sound th | Revision:vowels,k,m,b,n,l,p,c,w,f,g,j,z,v,r,d,nd,kh,dz,ph,ts,kw,mp,ny,mv,mk,nj,ch,th |
| 10 | Introduce leter sound ng | Revise letter sound letter | Revise work done from week1-10 | ASSESSMENT | AND REMEDIATION |
| 11 | Introduce letter sound bw | Revise letter sound bw | Introduce letter sound ns | Revise letter sound ns | Revise all the sound done from week 1- 11 |
| 12 | Introduce letter sound ml | Revise letter sound ml | Introduce letter sound dy | Revise letter sound dy | Revise work done from week 1- 12 |
| 13 | END | OF | TERM | 2 | ASSESSMENT |

MINISTRY OF GENERAL EDUCATION

LUTEMBWE ZONE COMMON SCHEMES TERM 2 2019

GRADE TWO SOCIAL STUDIES

GENERAL OUTCOMES: Develop an understanding of the social, cultural and economic issues.

: Develop an understanding of spiritual and moral v

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| WEEK | TOPIC | CONTENT | SPECIFIC OUTCOMES | REFERENCE |
| 1 | COMMUNITY | * Direction and location | * State the importance of living together with neighbor’s * Show the direction of the prominent features in their community | Grade 2 syllabus page 12 |
| 2 | GOVERNANCE | * Defence and security | * Identify institutions that provide security in the community | Grade 2 syllabus page 12 |
| 3 | GOVERNANCE | * National flag | * Explain the meaning of the Zambian national flag | Grade 2 syllabus page 12 |
| 4 | RELIGION | * Praise and worship | * Mention different ways of praising God | Grade 2 syllabus page 12 |
| 5 | CHRISTIAN LIVING  WEEK 5 ASSESSMENT | * Happiness * Assessment | * List basic things that make people happy * Answer the given questions correctly | Grade 2 syllabus page 12 |
| 6 | DIRECTION AND LOCATION | * Direction of the major features | * Show directions of the prominent features in your community | Grade 2 syllabus page 12 |
| 7 | GOVERNANCE | * Children’s rights | * Mention children’s rights at home and school | Grade 2 syllabus page 12 |
| 8 | CHRISTIAN LIVING | * Suffering and death | * Describe Jesus reaction to suffering and death during trial and crusfication | Grade 2 syllabus page 12 |
| 9 | CHRISTIAN LIVING | * Suffering and death | * Mention traditional and religious teaching about life after death | Grade 2 syllabus page 12 |
| 10 | RELIGION  WEEK 10 ASSESSMENT | * Religious scriptures * Assessment | * Identify holy writings of their religion * Answer the given questions with less difficulties | Grade 2 syllabus page 2 |
| 11 | RELIGION | * Religious scriptures | * Identify books of the bible | Grade 2 syllabus page 12 |
| 12/13 | REVISION, TESTING | AND CLOSURE | FOR TERM TWO |  |

MINISTRY OF GENERAL EDUCATION

LUTEMBWE ZONE COMMON SCHEMES TERM 2 2019

GRADE TWO NUMERACY

GENERAL OUTCOMES: Develop mathematical knowledge and skills.

: Develop interest in mathematics for every day.

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| WEEK | TOPIC / CONTENT | SPECIFIC OUTCOMES | T/LEARNING AIDS | REFERENCE |
| 1 | NUMBERS AND NOTATION | * Count, read and write numbers up to 1000 * Count in tens and hundreds up to 1000 | * Expansion chart * Chalk board * Pupils books | Grade 2 syllabus page 12 |
| 2 | PLACE VALUES | * Identify place values of digits in given numbers * Use the abacus to represent given numbers | * Abacus * Chalk board | Grade 2 syllabus page 12 |
| 3 | PLACE VALUES | * Write numbers in expanded notation | * Place value chart * Expansion chart | Grade 2 syllabus page 12 |
| 4 | ADDITION   * Regrouping | * Add numbers up to 1000 without regrouping * Add numbers up to 1000 by regrouping | * Chart * Pupils books | Grade 2 syllabus page 12 |
| 5 | ADDITION   * Commutative law * Zero property   WEEK 5 ASSESSMENT | * Apply commutative law and zero property of addition. * Answer given questions | * Chart * Chalk board | Grade 2 syllabus page 12 |
| 6 | ADDITION   * Add numbers | * Use number trees, number wheels and magic squares to add numbers | * Number wheel * Magic squares | Grade 2 syllabus page 12 |
| 7 | SUBTRACTION | * Subtract whole numbers up to 1000 vertically | * Number chart | Grade 2 syllabus page 12 |
| 8 | MULTIPLICATION   * Repeated addition | * Describe multiplication as repeated addition * Group objects in twos, threes up to ten and find their values | * Number chart | Grade 2 syllabus page 12 |
| 9 | MULTIPLICATION   * Multiply numbers between 0 and 10 | * Multiply numbers between 1 and 10 by 2,3,4,5 | * Multiplication chart | Grade 2 syllabus page 12 |
| 10 | MULTIPLICATION   * Commutative law * Real life situation   WEEK 10 ASSESSMENT | * Apply commutative law property of multiplication * Multiply quantities in real life situation * Answer the given questions correctly | * Multiplication table * Chalk board | Grade 2 syllabus page 12 |
| 11 | DIVISION   * Whole numbers | * The division sign * Divide whole numbers ranging from 1 to 100 by 2,4,5 and 10 | * Number chart | Grade 2 syllabus page 12 |
| 12 | REVISION | AND | TESTING |  |
| 13 | TESING | AND | CLOSURE | TERM 2 |

MINISTRY OF GENERAL EDUCATION

LUTEMBWE ZONE COMMON SCHEMES TERM TWO 2019

GRADE TWO ENGLISH ORAL

GENERAL OUTCOMES: Develop listening and speaking skills.

: Develop reading and writing skills.

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| WEEK | TOPIC / CONTENT | SPECIFIC OUTCOMES | REFERENCE |
| 1 | LISTENING AND SPEAKING   * Story telling | * Recognize picture strips in a logical sequence * Retell simple stories | Grade 2 syllabus page 13 |
| 2 | LISTENING AND SPEAKING   * Animals | * Identify domestic animals * Identify wild animals | Grade 2 syllabus page 14 |
| 3 | LISTENING AND SPEAKING   * Colours | * Identify and discriminate different colours | Grade 2 syllabus page 14 |
| 4 | LISTENING AND SPEAKING   * Games | * Talk about games | Grade 2 syllabus page 14 |
| 5 | LISTENING AND SPEAKING   * Occupation   WEEK 5 ASSESSMENT | * Mention different jobs in the community | Grade 2 syllabus page 15 |
| 6 | LISTENING AND SPEAKING   * Objects | * Identify and classify different objects | Grade 2 syllabus page 15 |
| 7 | LISTENING AND SPEAKING   * Description | * Describe objects, people and events | Grade 2 syllabus page 15 |
| 8 | LISTENING AND SPEAKING   * Personal experience | * Talk about personal experience | Grade 2 syllabus page 15 |
| 9 | LISTENING AND SPEAKING   * Greetings | * Demonstrate different ways of greetings | Grade 2 syllabus page 13 |
| 10 | LISTENING AND SPEAKING   * Objects found in the home   WEEK 10 ASSESSMENT | * Identify objects found in the home * Answer the assessment questions | Grade 2 syllabus page 13 |
| 11 | LISTENING AND SPEAKING   * Colours | * Identify and discriminate different colours | Grade 2 syllabus page 13 |
| 12/13 | REVISION, TESTING | AND CLOSURE FOR TERM 2 |  |

MINISTRY OF GENERAL EDUCATION

LUTEMBWE ZONE COMMON SCHEMES TERM TWO 2019

GRADE TWO CREATIVE AND TECHNOLOGY STUDIES.

GENERAL OUTCOMES: Demonstrate ability to design and make simple items.

: Acquire and observe safety rules to operate effectively within their working environment.

: Develop knowledge, values and positive attitude on safety, personal hygiene, food and nutrition.

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| WEEK | TOPIC /CONTENT | SPECIFIC OUTCOMES | REFERENCE |
| 1 | SOUND   * Exploration of sound * Singing | * Explore different means of producing sound. * Sing a variety of songs. | Grade 2 syllabus page 16 |
| 2 | RECREATION   * Movement and dance | * Dance to traditional and contemporary music | Grade 2 syllabus page 16 |
| 3 | RECREATION   * Movement and dance * Revision test | * Perform games with health messages. | Grade 2 syllabus page 16 |
| 4 | CONSTRUCTIONAL CRAFT   * Weaving | * Create different weaving patterns | Grade 2 syllabus page 17 |
| 5 | EDUCATIONAL GYMNASTICS   * Stunts   WEEK 5 ASSESSMENT | * Demonstrate a variety of adaptive physical activities | Grade 2 syllabus page 17 |
| 6 | EDUCATIONAL GYMNASTICS   * Tumbling   HANDLING SOFT WARE   * Using word processing | * Demonstrate simple physical activities * Write word, phrases and short sentences using appropriate keys | Grade 2 syllabus page 17 |
| 7 | HANDLING SOFTWARE   * Using word processing   HOSPITALITY   * Welcoming visitors and revision test. | * Insert word art in word * Insert words in word art * Demonstrate ways of welcoming visitors | Grade 2 syllabus page 17 |
| 8 | FOOD AND NUTRITION   * Food | * Identify different sources of food | Grade 2 syllabus page 17 |
| 9 | FOOD AND NUTRITION   * Cooking | * Identify equipment used in cooking | Grade 2 syllabus page 17 |
| 10 | DRAWING AND COLORING   * Mixing colors   WEEK 10 ASSESSMENT | * Identify and draw different pictures * Answer the given questions with less difficulties | Grade 2 syllabus page 16 |
| 11 | TOOLS   * Building materials | * Name different materials used when building | Grade 2 syllabus page 17 |
| 12 | REVISION AND TESTING |  |  |
| 13 | TESTING AND CLOSURE |  |  |

MINISTRY OF GENERAL EDUCATION

LUTEMBWE ZONE COMMON SCHEMES TERM TWO 2019

GRADE TWO INTEGRATED SCIENCE.

GENERAL OUTCOMES: Develop investigative skills on health knowledge, values and positive attitude for the immediate environment.

: Develop investigative skills about the immediate environment; demonstrate an understanding of the basic of the basic

Facts about plants and animals.

: Develop investigative skills about plants and animals.

: Develop knowledge, values and positive attitude about materials and energy.

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| WEEK | TOPIC / CONTENT | SPECIFIC OUTCOMES | T / LEARNING AIDS | REFERENCE |
| 1 | HEALTH   * HIV and AIDS | * Explain how HIV can be prevented | Chart showing prevention of HIV/AIDS | Grade 2 syllabus page 7 |
| 2 | ENVIRONMENT   * Our environment | * List things that are harmful to human beings and the environment * Explain why waste should be disposed in the right places | Chart with harmful things to human beings and the environment | Grade 2 syllabus page 8 |
| 3 | ENVIRONMENT   * Our environment | * Describe the effects of harmful things on the environment * Explain importance of keeping our homes an d schools clean | Clean environment chart | Grade 2 syllabus page 9 |
| 4 | ENVIRONMENT   * Our environment | * Explain what people in the community do to care for their surrounding | Chart with people doing different activities to keep the surroundings clean | Grade 2 syllabus page 9 |
| 5 | ENVIRONMENT   * Our environment   WEEK 5 ASSESSMENT | * Describe the effects of harmful things on the environment * Answer questions based on topics covered | Chart and chalk board | Grade 2 syllabus page 7-9 |
| 6 | PLANTS AND ANIMALS   * Parts of plants | * Identify the main parts of a plant * Describe the life cycle of a plant | Real plant, seeds, fruits. | Grade 2 syllabus page 9 |
| 7 | PLANTS AND ANIMALS   * Types of animals | * Name different animals in the environment * Mention animals which depend on other animals for food. * Mention some animals which feed on grass and crop plants | Animal chart | Grade 2 syllabus page 9 |
| 8 | PLANTS AND ANIMALS   * Types of animals * Test | * Mention places where wild animals are found. * Explain how animals protect themselves from their enemies * Explain the importance of conserving wild life | A chart of wild animals | Grade 2 syllabus page 10 |
| 9 | MATERIALS AND ENERGE   * Matter | * Demonstrate the existence of materials in solid and liquid forms | Chart showing three state of matter | Grade 2 syllabus page 10 |
| 10 | MATERIALS AND ENERGE   * Matter   WEEK 10 ASSESSMENT | * Demonstrate that some materials are soluble and others are insoluble | Sugar, sand, salt, chalk dust | Grade 2 syllabus page 10 |
| 11 | MATERIALS AND ENERGE | * Show that some materials dissolve quicker in hot water than in cold water | Sugar, salt, hot water, cold water | Grade 2 syllabus page 10 |
| 12 | REVISION AND TESTING |  |  |  |
| 13 | TESTING AND CLOSURE |  |  |  |